



RUSD STEM High School at UCR  
**The Public Process**

08/02/19

## Community-based Project and Input

Schools are focal points of successful, balanced communities. This is why the Riverside Unified School District (RUSD) and University of California, Riverside (UCR) are listening carefully to all of the input received regarding the proposed STEM High School on the UCR campus. The community has a strong history of participation around its continued development as a livable, vibrant, and innovative place. That history began early when in 1907 the Riverside Citrus Experiment Station, the forebearer of UCR, was established as a research-based learning site. It continues today with the collaboration between RUSD and UCR to make a STEM high school a new centerpiece for the Riverside community.

Decisions about this proposed project will reflect a composite of input received. This fact sheet describes the school that is proposed and the input the District and UCR has heard to date.

## Here's What is Proposed

RUSD and UCR are proposing a collaboration to place a STEM high school on the University's campus. Specifics of that proposal are:

### GOAL:

The goal of the high school is to prepare students for careers in science, technology, engineering, and math, and help position Riverside for future opportunities to attract and retain businesses and the talent in those fields.

### FACILITY:

A state-of-the-art high school facility, approximately 85,000 square feet and three stories, is proposed.

### THE STUDENT POPULATION:

Enrollment is planned to be approximately 800 students.

### FUNDING SOURCES:

UCR is providing the land via a long-term lease to RUSD, amounting to a significant cost-savings in what would otherwise be land acquisition costs for the District. The District's contribution from Measure O funds will account for roughly half of the \$64 million project. The remainder of the funding will be through CTE grants and state funding.

### TIMING:

Should the project be approved, classes are envisioned to begin in the 2024 school year.

## Actively Listening and Inviting Input

As partners, RUSD and UCR have engaged with and listened to the ideas and concerns of hundreds of community members, local leaders, stakeholders, teachers, parents, university faculty, and students regarding the proposed STEM High School. Listening to this input has been extremely valuable to balance everyone’s needs and objectives with the vision of delivering a school that will prepare students for the opportunities of the future.

So far, input has centered on several main topics:

- Site location options
- Parking, traffic and transportation planning
- School building and grounds
- Mitigation of potential impacts on university resources such as recreational fields and faculty time
- Safety of students
- Funding and use of bond measure monies
- Equity in the enrollment process and student population
- Positioning the city for success in the future
- Attracting and retaining faculty at the university and businesses in the area
- Workforce development
- Innovative partnership models
- Examples across the country of similar partnerships

## Next Steps for Input

RUSD and UCR will continue outreach to listen to our community, stakeholders, parents, and students throughout all phases of the proposed project. Shown below is a look ahead schedule, focusing on the current site analysis and anticipated phases that would follow the environmental review and approvals.

ANTICIPATED TIMELINE (THROUGH 2020)

